



Module II focused on marine life, the module covered marine habitats, fauna and flora, threats and conservation. A total of 5 school groups, 1 college and 4 community groups participated in this module, reaching approximately 250 participants. Pre and post questionnaires were distributed and the results will be shared with all stakeholders in the final report.

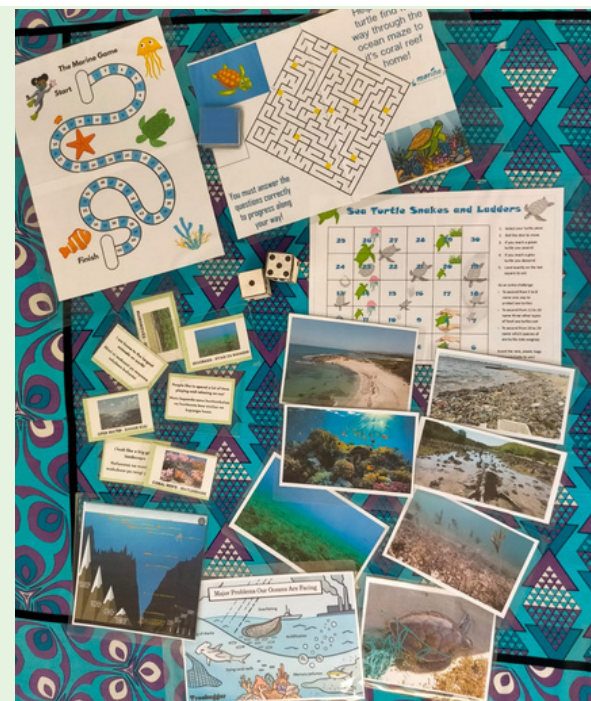
The first session of module II involved all students and community members to complete a pre-assessment comprising of questions on marine life. The picture on the right is students from Bridge International Academy partaking in the pre-assessment for module II. From initial review of results it was encouraging to see majority of participants identified plastic as a major threat to the ocean, highlighting lessons learnt from module I.



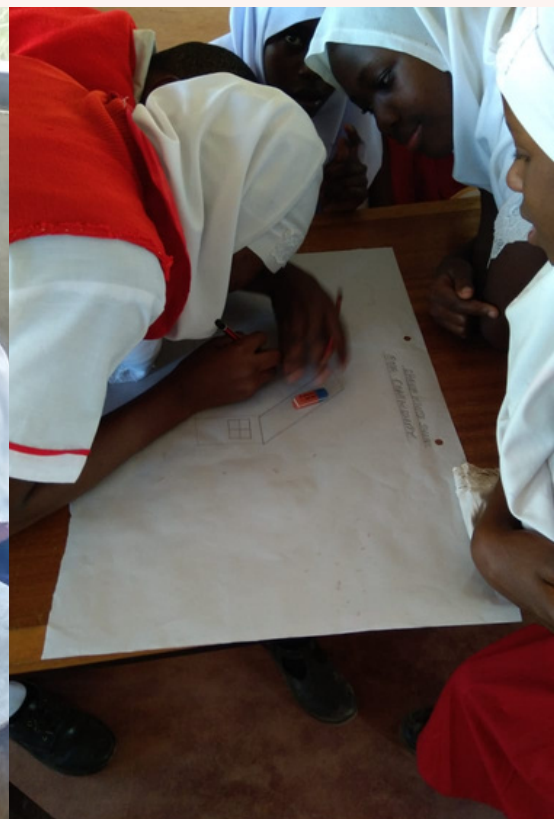
Picture on the left is of community members from the Msambweni Turtle Group completing their pre assessment for module II.

Another observation was that a high proportion of participants did not think that ocean resources could be exhausted and that fish and other marine based resources were limitless. This highlights the need for marine based education, especially in Kwale county where the use of natural resources is significantly higher than other counties in Kenya.

The module was spread over a 8 week period. Participants engaged in several activities, from discussions, art, games, writing, math and presentations. Multiple resources were developed for this module, including flashcards, board games, diagrams and photos, all to enhance the students learning experience. Some of the resources for this module are shown on the right.



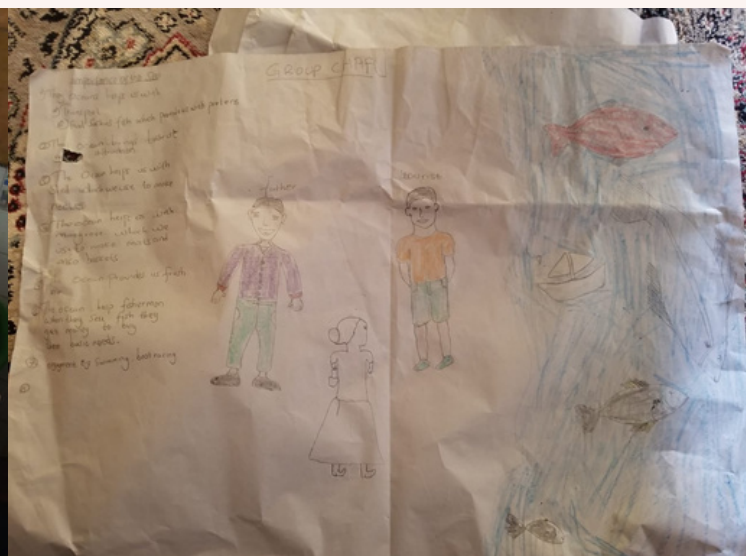
Pictures of Participants During Wazili Sessions



Photos above show students working in groups during the Wazili sessions. Activities being shown include students drawing what the ocean provides their family and community, as well as some educative board games being played. The photo on the right is one of the students posters, highlighting what the ocean provides.



Pictures of Participants During Wazili Sessions



Top left photo shows one of the community groups playing a marine themed board game of Pictionary and Charades. Top right photo is another sample of the students work during this module. The bottom two photos show students listening and discussing marine life with the educators.

Pictures of Participants During Wazili Sessions



Photo on the left shows students from the vocational college visiting the Marine Education Centre and getting a tour of the facilities and learning about the work done here. Below is the Wazili educators at the Marine Education Centre during our weekly training sessions.



And Lastly...

This report has been developed by the Conservation Education Society. The post questionnaires have now been completed for the second module. We are currently in the process of inputting this data and will provide the results of both the pre and post questionnaires in the last report for all three modules. We are now working with the Kwale Recycling Centre on the third and final module. To add, we are in the process of developing an adult workshop on wildlife interactions for the community members of the Wazili programme. Finally, we will be providing fieldtrips for the students, this will either be site visits to meet students or a visit to the Marine Education Centre. All visits have been arranged for the month of November. This will be the last activity for module II. There will be reports available for both the interactions workshop and field trips remaining. Feel free to contact us on info@ces-kenya.org



A SPECIAL THANK YOU TO:

